

Small Group Discussion Questions Hampton County

What is occurring in your communities which addresses these responsibilities and areas for action?

- Report card pick up days (11-7)
- Schools have technology available for evenings (teaching parents)
- Parent nights – orientations – family nights
- CDEPP classes (full day pre-K) (serve all pre-K)
- College credit in high school (dual credit)
- Virtual high school and credit recovery program
- Alternative school (full day)
- Sign on bonuses
- Active booster clubs
- After- school programs
- Parenting classes
- USC-B / faith based / school partnership – “Boot Up” HD2
- All day pre-K
- JAG program
- Technology classes
- Credit recovery / retrieval
- ALP
- Academy of reading / math
- Adult ed
- Dual credit
- “Home Grown” Teachers
- After school (21st century , academic assistance
- 9 full day classes (5 district 10 (4-district 2)
- 99 percent students are in pre-K
- All identified and those chosen by parents are in full day
- Volunteers / leaders and readers
- Procedures to prevent dropout / alternative schools
- Parents and families working together
- Programs based on research
- We have three reading intervention teachers
- 21st Century Grant
- reading first initiative
- HOST (mentoring program)
- Adult ed. program
- Boys and girls club
- CDEPT (pre-school)
- Volunteer in school parent programs

- Agencies partnership
- After hours computer programs
- Opportunities in arts
- Adult ed. – various times am and pm to meet parent's schedules
- Technology centers open at night
- Feeds senior citizens
- Back pack program – Fennell
- Shared garden
- Schools used for community events
- Faith based organizations involved
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What are the critical barriers to fulfilling the commitment in your community?

- Parents having to work two jobs to support family
- Working parents out of town (HHI) (leave @ 4-5am and return 9-10pm)
- Transportation
- Lack of motivation and lack of respect for education
- No recognition for schools for moving students forward
- Find jobs / employment for community (parents can work closer to home.)
- Support efforts of all educators
- Use all stakeholders
- Community activities for students to help encourage appropriate behaviors.
- Transportation system
- Poverty
- Transportation
- Geographic isolation
- Limited job opportunities
- Cultural differences (i.e. language)
- Education levels
- Cultural exposure
- Teacher recruitment / retention
- Low tax base
- No technology center/ out dated schools
- Getting parents involved
- Set up programs geared toward students of other languages
- Classes for adults
- Personnel
- Funds
- Accountability and evaluations
- Loss of programs

- Limited resources
- ILLITERACY rate
- Geographical barriers within the district
- Location
- Unemployment
- Substance abuse
- Lack of communication
- Teenage pregnancy
- Single parent families
- Low self esteem
- Distrust in political system
- Lack of value placed on ed.
- Hands tied with discipline

List the five most important things your community can do to address the responsibilities of Common Ground.

- Increase higher education expectations for teacher prep. Encourage higher education to better prepare teachers
- Encourage parents to be proactive/ lead institution through faith based
- Stronger partnership between schools/ economic development.
- Advocate for equity funding at state level
- Better transportation system
- Implement mentoring programs
- Volunteers
- Faith based groups
- Cultural sensitivity
- Partnerships
- Team intervention (Educators, New life, principals, parents)
- Provide opportunities to address at risk students
- Students need reading foundation
- Use assessments to differentiate instruction
- Create “strong” school improvement councils and PTO’s
- Qualified program personnel
- More diversity trained personnel
- Instill “Failure is not an option” into school personnel.
- Increase or strengthen the use of school counselor
- Greater degree of coordination between student education and employment opportunities.
- More community involvement
- Give real support to teachers

- Build social skills
- Need more parental support
- More faith based involvement
- Agitate for equity in funding

List the five most important things you as an individual can do to address the responsibilities of Common Ground.